

HAMSDA STRATEGIC PLAN 2024-25

Mātaaitipu

Learners at the centre

1. Create a vibrant kura environment that represents our Special Character, Vision, Values, and community
2. Implement the Discipleship framework for tamariki and their whānau
3. Prioritise the Hauora, well-being, and safety of kura whānau by bringing school values to life

A thriving Kura that reflects our Special Character, Vision, Values, and Community

Mātaairangi

Barrier Free Access

1. Apply the principles of Te Tiriti o Waitangi at all levels of kura operation
2. Explore and implement the Understand/Know/Do progression framework
3. Ensure that all akonga have access to learning support (Universal, Targeted, Specialist)

A confident Kura that gives effect to Te Tiriti o Waitangi and ensures all akonga are valued and supported

Mātauranga

Quality Teaching and Leadership

1. Explore Te Mātaiaho and its implementation through a Christian lens (4 Lenses Framework)
2. Review and refine current Teaching and Learning practices to align with Te Mātaiaho (refreshed Curriculum)
3. Build leadership capacity, capability, and opportunity

High expectation Kaitiaki and confident learners who are EMPOWERED to lead and take ownership of their learning



OUR DEEP HOPE

Our students will encounter the heart of God, as they walk in a growing relationship with Him and with others, that inspires them to make a positive impact for His kingdom.

Goal	Actions	Who	Review
<p>1. Create a vibrant kura environment that represents our Special Character, Vision, Values, and community</p>	<ul style="list-style-type: none"> • Build positive connections with our school community through a range of events and initiatives: <ul style="list-style-type: none"> ◦ School Picnic ◦ Cultural Celebrations ◦ PTA ◦ Service related initiatives • Ensure that students can articulate our school values and have clear expectations around behaviour and school culture • Build a culture where all staff reflect and promote the special character and values of our school 	<p>SLT, Staff, BOT</p> <p>Staff</p> <p>SLT</p>	
<p>2. Implement the Discipleship framework for tamariki and their whānau</p>	<ul style="list-style-type: none"> • Teacher Only Day to collaborate on building the Discipleship framework • Using the tools provided by AENZ, compile the Framework document by 18th March • Implement Framework as a working document - shared with the School Board by the end of T1 • Review and continue to add to the framework 	<p>Principal AENZ Principal, SLT SLT and Staff</p>	
<p>3. Prioritise the Hauora, well-being, and safety of kura whānau by bringing school values to life</p>	<ul style="list-style-type: none"> • Staff to build classroom treaties in consultation with students on how our school values are reflected in their classroom and the wider school environment • Connect families to a range of support people and organisations, ie. chaplain, counsellors, RTLB, community leaders • Adopt and ethics of care where the welfare and well-being of students and whānau are our highest priority • Run support programs to equip parents and staff in dealing with relevant issues that they are facing, ie. Parenting Toolbox, Our Kids Online 	<p>Teachers</p> <p>Principal, SLT All Staff</p> <p>Principal, BOT, SLT</p>	

Goal	Actions	Who	Review
<p>1. Apply the principles of Te Tiriti o Waitangi at all levels of kura operation</p>	<ul style="list-style-type: none"> • Actively seek out the aspirations of all cultures represented within the school <ul style="list-style-type: none"> ◦ Feedback from Community consultation ◦ Feedback from discussions with whānau • Celebrate the cultural diversity of our school through learning focuses and cultural celebrations <ul style="list-style-type: none"> ◦ ANZH Curriculum focuses ◦ Cultural Evening • Have high expectations for all learners and work towards reducing barriers that impact achievement and school attendance <ul style="list-style-type: none"> ◦ Review data and identify trends that need addressing ◦ Identify possible barriers and work towards reducing them 	<p>BOT, Principal, Staff</p> <p>Staff, SLT, Principal</p> <p>Principal, SLT, Staff</p>	
<p>2. Explore and implement the Understand/Know/Do progression framework</p>	<ul style="list-style-type: none"> • Work with Curriculum Lead to develop a deep understanding of the Framework <ul style="list-style-type: none"> ◦ TOD Days ◦ Staff Meetings • Implement the ANZH curriculum using the Understand/Know/Do framework <ul style="list-style-type: none"> ◦ Led by Curriculum Lead and Staff member in charge ◦ Staff to start to implement in their learning program ◦ Review and Reflection in staff meetings • Implement the Framework in other learning areas as they are developed by the Curriculum Refresh group and MOE 	<p>Principal, SLT</p> <p>Curriculum Lead, Staff</p> <p>All staff</p>	
<p>3. Ensure that all akonga have access to learning support (Universal, Targeted, Specialist)</p>	<ul style="list-style-type: none"> • Universal Support <ul style="list-style-type: none"> ◦ Ensure that all students are engaged in learning, being challenged, and are making progress • Targeted Support <ul style="list-style-type: none"> ◦ Identify students that need targeted support to lift progress (ESOL, Students Tracking Below) ◦ Wrap inquiry around these students • Specialist Support <ul style="list-style-type: none"> ◦ Build IEPs for students with diverse needs (Neurodiverse learners, at risk learners) <ul style="list-style-type: none"> ▪ consultation with Whānau and expert partners ▪ Support of SENCO and RTLB 	<p>Teachers, SLT</p> <p>Principal, Teachers, SLT</p> <p>SESCO, Teachers</p>	

Goal	Actions	Who	Review
1. Explore Te Mātaiaho and its implementation through a Christian lens (4 Lenses Framework)	<ul style="list-style-type: none"> Principal Sabbatical will focus on the following <ul style="list-style-type: none"> How other schools are successfully giving effect to Te Tiriti o Waitangi Explore Te Mātaiaho through a Christian lens and how it fits within our 4 lenses framework (Creation, Fall, Redemption, Restoration) Build a shared understanding of the above with all stakeholders within our school community <ul style="list-style-type: none"> Board Staff Whānau Implement this framework through our school policies and local curriculum 	<p>Principal, BOT</p> <p>Principal, SLT</p> <p>Principal, SLT</p>	
2. Review and refine current Teaching and Learning practices to align with Te Mātaiaho (refreshed Curriculum)	<ul style="list-style-type: none"> Review the school curriculum document <ul style="list-style-type: none"> Incorporate the 7 aspects of Te Mātaiaho and Pedagogy of Shalom (Kahui Ako foci) Ensure learning areas are consistent with the refreshed Understand/Know/Do framework Support staff in implementing Te Mātaiaho and refined local curriculum <ul style="list-style-type: none"> Staff Meetings Teacher Only Days Use PGC to provide Feedback and Feedforward 	<p>Principal, Staff, Curriculum Lead</p> <p>Principal, SLT</p> <p>Principal, SLT</p>	
3. Build leadership capacity, capability, and opportunity	<ul style="list-style-type: none"> Support and strengthen Behaviour Management Strategies <ul style="list-style-type: none"> Staff meetings IYT courses Provide staff with opportunities to build their leadership capabilities <ul style="list-style-type: none"> Acting Principal role Taking on management units 	<p>Principal, SLT</p> <p>Principal, SLT,</p>	